



Creative Curriculum



Little Harvard has adopted and implemented the Creative Curriculum. This curriculum takes a play-based approach, in which children learn through engaging in play. Children learn best when they can experience hands-on, real-life experiences that they can relate to and take back home to expand on within their own lives. The Creative Curriculum focuses on topics that are relevant to the children and allows these topics to be investigated as long as the children are interested in the study.

The Studies include:

- Clothing
- Buildings
- Trees
- Reduce, Reuse, Recycle
- Beginning of the Year
- Insects
- Balls
- Pets
- Signs
- Simple Machines
- Tubes/Tunnels
- Gardening



The Curriculum has shifted from weekly themes to studies that last 4-6 weeks depending on the study. This is a student driven curriculum and can vary in length based on the children's interest. Each study has several investigations to explore.

With this curriculum, children will no longer be rotating from center to center, rather they will be participating in choice time. Choice time is a block of time that includes multiple interest areas for the child to play in and explore. These areas include art, cooking, discovery, dramatic play, technology, blocks, manipulatives, games, library, and the sand/water tables. Although children will play in the interest areas, the areas are set up intentionally with materials for them to meet preschool goals and essentially use their imagination/creativity to drive the curriculum.

They will still be learning math, phonics, reading and writing, either in these areas or during small/large group instruction. The small/large group instruction times are designed intentionally to meet preschool standards and goals. Each day the children will also have a question of the day to expand their thinking on the study. The teacher's role is now to facilitate the activities to encourage the children's thought process. With this curriculum, the children will still be assessed three times a year based on the Pre-K developmental standards aligned to the NYS Pre-Kindergarten Next Generation Learning Standards.



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